



Developing Literacy in the Primary Classroom

Gary Woolley

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Primary literacy involves many different learning processes, which can make it challenging to teach, particularly in diverse classroom environments.

Combining an examination of theory and research with practical case studies and real examples of teaching practice, this book shows trainee and early career teachers how to engage and motivate children to develop a range of primary English skills.

Chapters incorporate broader aspects of primary teaching such as active learning, self-regulation and assessment, and activities and discussion points explore how to apply important principles to your own teaching.

Drawing from international research and aware of policy developments in different countries, the book covers key topics on primary teacher education courses, including:

- The foundations of reading, writing and oracy skills
- Planning, assessment and classroom organisation
- Using new technologies and social media as tools for learning
- Engaging with the literacy needs of diverse learners.

This is essential reading for students on university-based and school-based courses preparing to teach in primary education, and early career teachers seeking to continue their professional learning.

Dr Gary Woolley is senior lecturer at the University of the Sunshine Coast, Australia.

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